

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Examining the effects of response effort on resurgence	\$0	6.Core/Other	The New England Center for Children
Department of Defense - Army	Can Virtual Reality Pre-exposure to Realistic Workplaces and Interactions Improve Job Placement, Anxiety, and Performance in Transitioning Adults with ASD?	\$0	6.1	Brain Power, LLC
National Science Foundation	ACCESS: Adapting Collaborative Classrooms to Equally Support Science Students	\$0	6.1	University of Central Florida
National Science Foundation	Autism-Related Characteristics in College STEM Students: Prevalence, Performance, and Mediation	\$0	6.1	Florida State University
Department of Education	Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination	\$0	6.3	University of Kansas Center for Research, Inc.
Patient-Centered Outcomes Research Institute	Forming Partnerships Among Key Stakeholders to Address Transitioning to Adulthood in Autism Spectrum Disorder (ASD)	\$0	6.1	Emory University
Patient-Centered Outcomes Research Institute	Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together	\$0	6.2	Augusta University Research Institute, Inc.
Department of Education	Predictors of Intermediate and Postsecondary Outcomes for Students with Disabilities	\$0	6.1	American Institutes for Research
Health Resources and Services Administration	MCH Health Care Transitions Research Network (HCT-RN) for Youth and Young Adults with Autism Spectrum Disorders (ASD)	\$0	6.2	University of California, Los Angeles
National Science Foundation	Doctoral Dissertation Research: Eyewitness memory in children and adolescents with Autism Spectrum Disorder	\$0	6.3	University of California, Davis
Organization for Autism Research	Facing Your Fears. Supporting Teens with Autism Spectrum Disorders and Intellectual Disabilities	\$0	6.2	University of Colorado
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	St. Joseph's Hospital and Medical Center
Department of Defense - Army	Cognitive and Neural Correlates of Aging in Autism Spectrum Disorder	\$0	6.Core/Other	Southwest Autism Research & Resource Center
Health Resources and Services Administration	Factors Associated with Healthy Life Outcomes and Access to Needed Services among Transition Age Youth	\$0	6.1	Drexel University
Health Resources and Services Administration	Service Network Coordination and Social Capital	\$0	6.1	Drexel University
Health Resources and Services Administration	Transition Odyssey	\$0	6.1	Drexel University

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National Science Foundation	Access to Innovative Education: STEM Opportunities for Students with Learning Disabilities (AIE-STEM)	\$0	6.1	Landmark College
Department of Defense - Army	Surviving and Thriving in the Real World: a Daily Living Skills Intervention for High Schoolers with Autism Spectrum Disorder	\$0	6.1	Cincinnati Children's Hospital Medical Center
Department of Defense - Army	Effect of a 9-Month Internship for the Transition-Aged Military Dependents with ASD	\$0	6.3	Virginia Commonwealth University
Department of Defense - Army	The Carolina Autism Transition Study (CATS)	\$0	6.1	Medical University of South Carolina
Department of Defense - Army	A Randomized Controlled Trial of the Emotion Awareness and Skills Enhancement (EASE) Program for ASD	\$0	6.2	University of Pittsburgh
Organization for Autism Research	Examining person and environment factors associated with community participation for adults with ASD	\$0	6.3	Univ of North Carolina, Chapel Hill
National Science Foundation	Social Presence During Instructor Mediated Synchronous Versus Asynchronous On-Line Course Discussions: A Study of Undergraduate Students with Disabilities Learning Statistics	\$0	6.1	Landmark College
National Science Foundation	Convergence HTF: A Workshop Shaping Research on Human-Technology Partnerships to Enhance STEM Workforce Engagement	\$0	6.1	Vanderbilt University
Department of Defense - Army	IMPROVING HEALTHCARE TRANSITION PLANNING AND HEALTH-RELATED INDEPENDENCE FOR YOUTH WITH ASD AND THEIR FAMILIES	\$0	6.3	University of Missouri
National Science Foundation	IDEAS: Inventing, Designing, and Engineering on the Autism Spectrum	\$0	6.1	Education Development Center
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Autism Care Coordination Youth Program (ACCYP)	\$0	6.1	Meridian Health Systems at Jersey Shore University Medical Center
Autism Science Foundation	Undergraduate Research Award	\$0	6.3	State University of New York, Stony Brook
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	Characterizing the Trajectory of Autism Spectrum Disorder (ASD) in Adolescents	\$0	6.1	Rutgers University, Biomedical and Health Sciences (RBHS)
The NJ Governor's Council for Medical Research and Treatment of Autism (NJMRTA)	A Pilot/Feasibility Study of the Use of High Dose Propranolol to Treat Severe and Chronic Challenging Behaviors in Adolescents and Adults with Autism Spectrum Disorders	\$0	6.2	Rutgers University, Biomedical and Health Sciences (RBHS)
The New England Center for Children	Teaching a young man with autism to transition safely between environments: A constructive approach	\$0	6.Core/Other	The New England Center for Children

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Department of Defense - Army	Evaluating an Employment-Related Social Skills Training Program for Transition-Age Youth with Autism (the ASSET Program): a Randomized Controlled Trial Study	\$0	6.1	Michigan State University
The New England Center for Children	A systematic procedure for teaching generalization of discrimination skills	\$3,600	6.3	NECC
Autism Science Foundation	Leveraging new federal law to improve employment outcomes for youth with autism	\$5,000	6.1	Drexel University
Organization for Autism Research	Effectiveness of a School-Based Executive Function Intervention for High School Students with ASD	\$10,000	6.1	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	Step It Up: Increasing Physical Activity for Adults with ASD and ID through Self-Management	\$20,000	6.2	University of North Carolina at Chapel Hill
Brain & Behavior Research Foundation	Comparing the Effect of Non-invasive Brain Stimulation on Different Brain Regions for Reducing Social Symptoms in Autism Spectrum Disorder	\$24,995	6.2	Deakin University
Organization for Autism Research	Development & Pilot Testing of a Pedestrian Skills Assessment w/Enhanced Virtual Reality Experience	\$28,400	6.3	Rutgers University
Autism Speaks	Neural correlates of psychological well-being in ASD throughout the transition to young adulthood	\$32,000	6.2	San Diego State University
Autism Speaks	Individual, Family, and Peer Factors and the Mental Health of Adolescents with ASD	\$32,000	6.2	Virginia Commonwealth University
National Institutes of Health	Improving Community Mental Health Services for Adults with ASD and Co-Occurring Psychiatric Disorders	\$62,242	6.2	University of Pennsylvania
Administration for Community Living	Using GIS and GPS Techniques to Understand Meaningful Participation for Adults with Autism Spectrum Disorder	\$70,000	6.3	Dara V. Chan, ScD
National Institutes of Health	Women with Autism Spectrum Disorders during Adolescence and Adulthood: Unique and Common Vulnerabilities	\$77,764	6.CC	Vanderbilt University Medical Center
National Science Foundation	Increasing ATE Career Placement for Students with Autism Spectrum Disorder (ASD): Identification and Dissemination of Best Practices	\$93,610	6.1	Pellet Productions, Inc.
Administration for Community Living	TRACK (Tools for Reading to Acquire Content Knowledge): An Intelligent Application for Middle and High School Students with Neurodevelopmental Disorders	\$99,994	6.1	Cogmetric, LLC

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National Institutes of Health	Developing an Intervention to Improve Independent Functioning and Health and Reduce Victimization Risk for Adults with Autism	\$101,718	6.3	Boston Children's Hospital
National Institutes of Health	Behavioral and Neural Outcomes of a New Executive Function Treatment for Transition-Age Youth with ASD	\$156,079	6.1	Children's Research Institute, Children's National Medical Center
National Institutes of Health	Surviving and Thriving in the Real World: A Daily Living Skills Intervention for Adolescents with Autism Spectrum Disorder	\$163,620	6.3	Cincinnati Children's Hospital Medical Center
National Institutes of Health	Sex-Specific Brain and Behavioral Predictors of Cognitive Aging in Middle-Aged Adults with Autism Spectrum Disorder	\$176,252	6.2	Arizona State University
Administration for Community Living	Getting Out: Development of a Web-Based Application to Leverage Social Capital and Enable Self-Directed Community Participation for Individuals with Significant Cognitive Disability	\$199,974	6.3	Assistech Systems, LLC
Administration for Community Living	Increasing Community Participation in Young Adults with Autism Living in Rural Communities	\$199,999	6.3	Pennsylvania State University
Administration for Community Living	Enhancing Community Participation for Adults with Autism Spectrum Disorders Through Peer-Mediated Transportation Interventions	\$200,000	6.3	Temple University
Administration for Community Living	Efficacy of a Community College Transition Program for Young Adults with Autism Spectrum Disorder	\$200,000	6.1	University of North Carolina at Chapel Hill
National Institutes of Health	Aging in Autism Spectrum Disorder: Outcomes and Indicators	\$202,183	6.2	Canisius College
National Institutes of Health	Adaptive Web-based Software for Enhancing Social Communication Skills in Youth with Autism Spectrum Disorder to Facilitate Employment Success	\$209,696	6.2	3-C Institute For Social Development
National Institutes of Health	SkillTalk: Communication Training around Sexual Health Topics for Parents of Youth with Autism Spectrum Disorder	\$224,959	6.1	Dfusion, Inc.
National Science Foundation	STTR Phase I: Developing a Technological Intervention to Improve Adolescent Executive Functioning	\$225,000	6.1	Studentivity Inc.
National Institutes of Health	Autism and Skilled Employment: An Exploratory Study to Inform Future Intervention	\$227,205	6.3	Portland State University
Patient-Centered Outcomes Research Institute	Nurturing Engagement in Stakeholders on Transitioning in Autism Spectrum Disorder (NEST)	\$227,721	6.1	Emory University

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National Institutes of Health	Virtual Job Interview Training for Transition Age Youth with ASD	\$239,349	6.1	University of Michigan at Ann Arbor
National Institutes of Health	Resilience in Action: Building Resilience and Appropriate Independence in Young Adults with Autism	\$246,115	6.1	University of California, San Francisco
National Institutes of Health	High School SUCCESS: Vocational Soft Skills Program for Transition-Age ASD Youth	\$257,895	6.1	Rady Children'S Hospital - San Diego
National Institutes of Health	Achieving Competitive Customized Employment through Specialized Services (ACCESS)	\$261,625	6.3	University of South Florida
National Science Foundation	Adaptive Training of Representational Flexibility for Adolescents with Autism Spectrum Disorder	\$299,310	6.1	Florida State University
National Institutes of Health	Engaging Siblings of Adults with Autism in Future Planning	\$312,797	6.3	Boston University (Charles River Campus)
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$330,927	6.1	Virginia, University of
National Institutes of Health	Health System Integration of Tools to Improve Primary Care for Autistic Adults	\$339,019	6.2	Portland State University
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$352,224	6.1	North Carolina at Chapel Hill, University of
Department of Education	Transition Outcomes of High-Functioning Students with Autism: How and When Students Learn the Skills Necessary for Self-Management of Daily Responsibilities	\$393,929	6.1	Boston University
Department of Defense - Army	A Novel Provider-Focused Training Program to Serve Transition-Age Youth and Adults with Autism Spectrum Disorder	\$424,593	6.1	Vanderbilt University Medical Center
Department of Education	Goal Guide: A Web-Based Application to Improve Goal Self-Management for Students with Autism	\$475,558	6.1	Cognitopia
National Institutes of Health	Repetitive Thinking and Emotional Health in Adults with ASD	\$483,956	6.2	Vanderbilt University Medical Center
National Institutes of Health	Alternative Approaches to Supporting ASD Services for Young Adults	\$485,586	6.1	Drexel University
Administration for Community Living	Effects of Customized Employment on the Employment Outcomes of Transition-Age Youth with Disabilities: A Randomized Clinical Trial	\$499,983	6.1	Virginia Commonwealth University
Health Resources and Services Administration	Autism Transitions Research Project (ATRP)	\$500,000	6.1	Drexel University
Department of Education	Efficacy Follow-up Study of the CSESA Model	\$563,812	6.1	University of North Carolina at Chapel Hill

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National Institutes of Health	Transitioning to Adulthood: A Prospective Longitudinal Study	\$646,945	6.1	UNIVERSITY OF CALIFORNIA LOS ANGELES
National Institutes of Health	An Integrated Approach to Establish the Scientific Foundation for Driving Among Adolescents with Autism	\$714,540	6.3	Children's Hospital of Philadelphia
National Institutes of Health	Immersive Virtual Reality as a Tool to Improve Police Safety in Adolescents and Adults with ASD	\$774,407	6.3	Floreo, Inc.
Department of Defense - Army	Examining the Efficacy of the TEACCH School Transition to Employment and Post-Secondary Education Program	\$1,435,538	6.1	North Carolina at Chapel Hill, University of

